



DRONACHARYA
SR. SEC. SCHOOL MUBARIKPUR (JH)
AFFILIATED TO CBSE NEW DELHI, Aff No. 530945 |

Summer Holidays Homework

Class: - XI (Humanities)

Dear Students,

As the summer sun rises higher and the days stretch longer, it's time to pause, reflect, and recharge. The months of May and June bring with them not just warmth, but also the perfect opportunity to reconnect—with ourselves, with our families, and with the world around us.

Let us remember: "A mind stretched by new experiences can never go back to its old dimensions." This summer, let curiosity lead you, compassion guide you, and creativity energize you.

As part of the Summer Holiday Engagement 2025, we encourage you to stay indoors during peak hours, remain hydrated, and take thoughtful care of the ecology and environment around you. Even small steps—like reducing plastic use, saving electricity, and caring for plants—can bring meaningful change.

This year's holiday homework is designed to nurture Social, Emotional, and Experiential Learning. Whether you're experimenting in the kitchen, helping out at home, writing in your journal, or diving into a book—know that each activity contributes to your growth.

Let this summer be more than just a break. Let it be a season of purposeful rest, joyful discovery, and mindful action.

I believe in your potential to make a difference and look forward to seeing your spirit shine through in every page of your work.

Stay safe, stay curious, and above all—stay kind.

Warm wishes,

Class Teacher

GENERAL INSTRUCTIONS

- Complete your homework in the given time period.
- Make a separate single notebook for all subjects.

English

I. Research and Reports (Reading and Writing)

(Research and prepare a report on either of the 2 topics given below)

1. Research and Report on Khushwant Singh and His Father's Role in Building Delhi

- As budding reporters for "The Hindu," dive into the life and contributions of Khushwant Singh. Conduct thorough research and prepare a detailed report highlighting his achievements and struggles. Include interesting anecdotes and examples. Also, explore his father's role in building Delhi. Your report should be a minimum of 300 words.

2. Research and Report on King Tut (chapter 3)

- The world has always been fascinated by the mysterious life and death of King Tutankhamun, the young pharaoh of ancient Egypt. As reporters for "The Hindu," it's your responsibility to unveil the secrets behind this historical figure. Conduct in-depth research on King Tut and prepare a comprehensive report covering his life, tomb discovery, and the significance of his reign. Provide a vivid description of the treasures found in his tomb and their historical importance. Your report should be a minimum of 300 words.

II. Daily Newspaper Reading and Vocabulary Building (Reading)

- Read the newspaper daily and actively engage with various news reports on diverse topics. Cut out news articles that interest you and write down five new vocabulary words from each article. Look up their definitions and create sentences to demonstrate your understanding. This will help enhance your vocabulary and keep you updated on current affairs.

III. Reflective/Creative Writing and Debate Preparation (Writing and Speaking)

1. Imagine you are Mrs. Dorling. After the narrator leaves without confronting you, you feel the need to explain your actions and thoughts. Write a letter to the narrator apologizing and explaining your behaviour. (Snapshots - "The Address") (Writing)

2. Debate Preparation: "Traditions vs Family Values" (Speaking)

- Prepare arguments both in favor of and against the prioritization of traditions over family values, or vice versa, using examples and insights from Khushwant Singh's story and other relevant sources. Research the significance of traditions and family values within different cultures and societies, including those depicted in Khushwant Singh's works. Consider how traditions and family values may complement or conflict with each other in the context of the novel. Develop persuasive arguments supported by evidence to present during the debate.

IV. Chapter Summaries (Reading and Writing)

Please read these two chapters from the books - Hornbill and Snapshots

	- "We are not Afraid to Die..." - "The Address " -After reading each chapter, write a brief summary of approximately 200 words, message and themes of these chapters. Ensure that your summaries are concise, well-structured, and capture the essence of the chapters effectively. V. Biographical Sketch of Walt Whitman (Writing/Art Integration) - Write a concise biographical sketch of the renowned poet Walt Whitman, highlighting his life, literary contributions, and impact on American literature. Ensure that your sketch is well-structured, capturing the essence of Whitman's journey in no more than 150 words. Or Prepare a display for the soft-board inspired by the poet Walt Whitman and his poem Voice Of The Rain (Hornbill). General instructions: 1. Maintain a separate notebook for your holiday homework . 2. Ensure that your work is neat and well organized. 3. Be prepared to discuss and share your work with your classmates when school reopens
Hindi	1- "नमक का दरोगा" पाठ का सार लिखिए। 2- "मियां नसीरुद्दीन" के चरित्र की विशेषताएं लिखिए। 3- "अप्पू के साथ ढाई साल" पाठ की कहानी लिखिए। 4- "विदाई संभाषण" विषय पर अपने विचार लिखिए। 5- "कबीर के पद" का सारांश लिखिए। 6- "मीरा के पद" मीरा का चरित्र चित्रण कीजिए। 7- "घर की याद" कविता के आधार पर आजादी आंदोलन की घटनाओं का वर्णन कीजिए। 8- "गलता लोहा" पाठ के आधार पर मोहन का चरित्र चित्रण कीजिए। 9- अनुच्छेद-लेखन-10 विषय- क- सोशल मीडिया का जाल ख- अंतर्राष्ट्रीय जगत में भारत का बढ़ता कदर ग- आजादी का अमृत महोत्सव स्वर्णिम 75 साल घ- दुर्घटना से देर भली ङ- अचानक जब मेट्रो रुक गई च- विद्यालय से लौटते समय जाम में फंस जाना छ- बेटियों के लिए आवश्यक होती शिक्षा ज- वृक्ष मनुष्य के सच्चे हितैषी हैं झ- स्वच्छता: आज की अनिवार्य आवश्यकता है ञ- भारतीय संस्कृति में अतिथि का स्थान 10- परियोजना कार्य- विषय- विभिन्न जनसंचार माध्यम

History

HISTORY

1.READ AND WRITE 20 VERY SHORT QUESTIONS ANSWER FROM EACH CHAPTER

1. Writing and city life
2. Roman empire
3. Nomadic tribe
4. Changing cultural tradition

2. Prepare a project file on topics

Writing and city life OR Roman empire

3. World map work :

1. Mark the city of roman empire
2. Label these countries: IRAN , IRAQ , ALGERIA , ENGLAND , FRANCE

Political science

1.Topic: Indian Constitution – Why and How ?

- A. List key features of the Indian Constitution in a chart.
- B. Write a note on “Why did India choose a written Constitution over unwritten”?
- C. Read: The Preamble
- D. Write: Analyze the meaning of "Secular", "Democratic", "Republic" in today's India.
- E. Activity: Compare Indian and American constitutions (table format).

2. Role of Constituent Assembly

- A. Research: Nehru's Objectives Resolution.
- B. Write a note: What would you add/change in the Constitution if you were a member of the Constituent Assembly?

3.Fundamental Rights

- A. Write a note on : Why are Fundamental Duties not enforceable?
- B. Case Study: Read and analyse Kesavananda Bharati vs. State of Kerala.
- C. Activity: Prepare a list of real-life violations of Fundamental Rights (news-based examples).
- D. Article 19 in action – Choose one right under Article 19 and explain with recent examples.

	E. Is the Right to Equality truly applied in India today? 4.Topic: Elections and Representation A. Watch: Election Commission explainer video. B. Write: Role and challenges of the Election Commission. 5.Topic: Executive A. Draw structure of Executive at Union and State levels. B. Write a note on : Should India switch to a Presidential system? C. Compare the following : Role of the Prime Minister vs. President. 6. Topic: Legislature A. List functions of Lok Sabha & Rajya Sabha in table form. B. Explain: Is the Rajya Sabha necessary in a democracy? C. Watch : Short video of a Parliamentary session. D. Write: What works and what doesn't in India's legislature? 8.Project Work:- Make a project file (Choose One topic) A. Fundamental Rights in Real Life B. Electoral Reforms C. Role of Youth in Democracy D. What I learned about Indian democracy and my role in it.
Music	1.Learn and write :- Naad Shruti Swar Saptak in Notebook 2. Make a chart on any one Musical instrument.
Physical Education	1.शारीरिक शिक्षा में बदलती पर प्रवृत्तियां और करियर 1.1 शारीरिक शिक्षा की परिभाषा इसके लक्ष्य तथा उद्देश्य 1.2 स्वतंत्रता प्राप्ति के पश्चात शारीरिक शिक्षा का इतिहास 1.3 एकीकृत या समग्र शारीरिक शिक्षा की अवधारणा वह व सिद्धांत 1.4 रूपांतरित शारीरिक शिक्षा की अवधारणा व सिद्धांत

	1.5 विशेष ओलंपिक भारत 1.6 शारीरिक शिक्षा में करियर विकल्प 2. शारीरिक पुष्टि सुयोग्यता व जीवनशैली 1.1 शारीरिक पुष्टि स्वच्छता सुयोग्यता व जीवन शैली का अर्थ व महत्व 1.2 शारीरिक पुष्टि के अंग 1.3 सुयोग्यता के अंग 1.4 जीवन शैली में बदलाव के माध्यम से स्वास्थ्य की जोखिम या खतरों की रोकथाम 1.5 सकारात्मक जीवन शैली के घटक पूरे पाठ्यक्रम का पुनरावलोकन करें
Fine Arts	Q1. Read unit 1. Pre Rock painting and art of Indus valley civilisation. Q.2 Make any 5 portraits using charcoal & colour them. Q3. Make Any 5 compositions & colour them. Q4. Make any 5 objects from daily life & colour them. (Like Thermos, Water bottle, Apple, Book etc.)